



All Students

Reading

Mathematics

| | Number of Students Tested | Percent Met Standard | Percent Commended |
|--|---------------------------|----------------------|-------------------|
| = No Data Reported For Fewer Than Five Students | | | |
| All Students | 132 | 90 | 46 |
| Male | 68 | 96 | 44 |
| Female | 64 | 84 | 48 |
| No Information Provided | 0 | --- | --- |
| Native American | 1 | --- | --- |
| Asian | 3 | --- | --- |
| African American | 15 | 80 | 47 |
| Hispanic | 61 | 90 | 41 |
| White | 52 | 92 | 54 |
| No Information Provided | 0 | --- | --- |
| Economically Disadvantaged Yes | 78 | 86 | 36 |
| No | 54 | 96 | 61 |
| No Information Provided | 0 | --- | --- |
| Title I, Part A Participants | 1 | --- | --- |
| Nonparticipants | 131 | 90 | 46 |
| No Information Provided | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- |
| No | 132 | 90 | 46 |
| No Information Provided | 0 | --- | --- |
| LEP Current LEP | 8 | 88 | 25 |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- |
| Other Non-LEP | 124 | 90 | 48 |
| No Information Provided | 0 | --- | --- |
| Bilingual Participants | 0 | --- | --- |
| Nonparticipants | 132 | 90 | 46 |
| No Information Provided | 0 | --- | --- |
| ESL Participants | 9 | 78 | 22 |
| Nonparticipants | 123 | 91 | 48 |
| No Information Provided | 0 | --- | --- |
| Special Education Yes | 15 | 60 | 20 |
| No | 117 | 94 | 50 |
| No Information Provided | 0 | --- | --- |
| Gifted/Talented Participants | 3 | --- | --- |
| Nonparticipants | 129 | 90 | 45 |
| No Information Provided | 0 | --- | --- |
| At-Risk Yes | 49 | 86 | 22 |
| No | 83 | 93 | 60 |
| No Information Provided | 0 | --- | --- |

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 132 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 132 | 100 |

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

| | Reading | | | Mathematics | | | Science | | |
|---------------------------------------|---------------------------|----------------------|-------------------|---|---|-------------------|---------------------------|----------------------|-------------------|
| | Number of Students Tested | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended | Number of Students Tested | Percent Met Standard | Percent Commended |
| All Students | 142 | 94 | 29 | Mathematics Test to be Administered on April 8, 2008 | Science Test to be Administered on May 1, 2008 | | | | |
| Male | 69 | 93 | 28 | | | | | | |
| Female | 73 | 96 | 30 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| Native American | 0 | --- | --- | | | | | | |
| Asian | 3 | --- | --- | | | | | | |
| African American | 15 | 73 | 27 | | | | | | |
| Hispanic | 77 | 97 | 29 | | | | | | |
| White | 47 | 96 | 28 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| Economically Disadvantaged Yes | 78 | 94 | 24 | | | | | | |
| No | 64 | 95 | 34 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| Title I, Part A Participants | 2 | --- | --- | | | | | | |
| Nonparticipants | 140 | 94 | 29 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| Migrant Yes | 0 | --- | --- | | | | | | |
| No | 142 | 94 | 29 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| LEP Current LEP | 3 | --- | --- | | | | | | |
| Non-LEP (Monitored 1st Year) | 1 | --- | --- | | | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | | | | | | |
| Other Non-LEP | 138 | 95 | 29 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| Bilingual Participants | 0 | --- | --- | | | | | | |
| Nonparticipants | 142 | 94 | 29 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| ESL Participants | 3 | --- | --- | | | | | | |
| Nonparticipants | 139 | 95 | 29 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| Special Education Yes | 11 | 82 | 9 | | | | | | |
| No | 131 | 95 | 31 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| Gifted/Talented Participants | 14 | 100 | 57 | | | | | | |
| Nonparticipants | 128 | 94 | 26 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |
| At-Risk Yes | 35 | 86 | 11 | | | | | | |
| No | 107 | 97 | 35 | | | | | | |
| No Information Provided | 0 | --- | --- | | | | | | |

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 142 | 99 |
| Students Absent | 1 | 1 |
| Students Exempt: LEP | 1 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 144 | 100 |

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 8, 2008**

Science Administration Summary

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 132 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 132 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 13.0 | 87 |
| 2. Applying Knowledge of Literary Elements | 7 | 6.2 | 89 |
| 3. Using Strategies to Analyze | 6 | 5.3 | 89 |
| 4. Applying Critical-Thinking Skills | 8 | 6.8 | 85 |
| Number of Students Tested | 132 | | |
| Average Scale Score | 2331 | | |
| | | Met Standard | |
| | | Number | Percent |
| | | 119 | 90 |
| | | Commended Performance | |
| | | Number | Percent |
| | | 61 | 46 |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| --- = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Students | 132 | 2331 | 90 | 46 | | | | |
| Male | 68 | 2344 | 96 | 44 | | | | |
| Female | 64 | 2317 | 84 | 48 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 1 | --- | --- | --- | | | | |
| Asian | 3 | --- | --- | --- | | | | |
| African American | 15 | 2297 | 80 | 47 | | | | |
| Hispanic | 61 | 2318 | 90 | 41 | | | | |
| White | 52 | 2357 | 92 | 54 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 78 | 2292 | 86 | 36 | | | | |
| No | 54 | 2387 | 96 | 61 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 1 | --- | --- | --- | | | | |
| Nonparticipants | 131 | 2330 | 90 | 46 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| No | 132 | 2331 | 90 | 46 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 8 | 2243 | 88 | 25 | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 124 | 2337 | 90 | 48 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Nonparticipants | 132 | 2331 | 90 | 46 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 9 | 2196 | 78 | 22 | | | | |
| Nonparticipants | 123 | 2341 | 91 | 48 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 15 | 2188 | 60 | 20 | | | | |
| No | 117 | 2349 | 94 | 50 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 3 | --- | --- | --- | | | | |
| Nonparticipants | 129 | 2327 | 90 | 45 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 49 | 2246 | 86 | 22 | | | | |
| No | 83 | 2381 | 93 | 60 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 117 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 117 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 13.2 | 88 |
| 2. Applying Knowledge of Literary Elements | 7 | 6.3 | 90 |
| 3. Using Strategies to Analyze | 6 | 5.4 | 91 |
| 4. Applying Critical-Thinking Skills | 8 | 6.9 | 87 |
| Number of Students Tested | 117 | | |
| Average Scale Score | 2349 | | |
| | | Met Standard | |
| | | Number | Percent |
| | | 110 | 94 |
| | | Commended Performance | |
| | | Number | Percent |
| | | 58 | 50 |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

| | Reading | | | | Mathematics | | | |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| All Students Not in Special Ed. | 117 | 2349 | 94 | 50 | | | | |
| Male | 61 | 2361 | 98 | 48 | | | | |
| Female | 56 | 2337 | 89 | 52 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 1 | --- | --- | --- | | | | |
| Asian | 3 | --- | --- | --- | | | | |
| African American | 14 | 2323 | 86 | 50 | | | | |
| Hispanic | 55 | 2330 | 93 | 44 | | | | |
| White | 44 | 2385 | 98 | 59 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged <i>Yes</i> | 69 | 2313 | 90 | 41 | | | | |
| <i>No</i> | 48 | 2401 | 100 | 63 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A <i>Participants</i> | 1 | --- | --- | --- | | | | |
| <i>Nonparticipants</i> | 116 | 2348 | 94 | 49 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant <i>Yes</i> | 0 | --- | --- | --- | | | | |
| <i>No</i> | 117 | 2349 | 94 | 50 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP <i>Current LEP</i> | 8 | 2243 | 88 | 25 | | | | |
| <i>Non-LEP (Monitored 1st Year)</i> | 0 | --- | --- | --- | | | | |
| <i>Non-LEP (Monitored 2nd Year)</i> | 0 | --- | --- | --- | | | | |
| <i>Other Non-LEP</i> | 109 | 2357 | 94 | 51 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual <i>Participants</i> | 0 | --- | --- | --- | | | | |
| <i>Nonparticipants</i> | 117 | 2349 | 94 | 50 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL <i>Participants</i> | 9 | 2196 | 78 | 22 | | | | |
| <i>Nonparticipants</i> | 108 | 2362 | 95 | 52 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education <i>Yes</i> | 0 | --- | --- | --- | | | | |
| <i>No</i> | 117 | 2349 | 94 | 50 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented <i>Participants</i> | 3 | --- | --- | --- | | | | |
| <i>Nonparticipants</i> | 114 | 2345 | 94 | 48 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk <i>Yes</i> | 41 | 2246 | 88 | 22 | | | | |
| <i>No</i> | 76 | 2405 | 97 | 64 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 15 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 15 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 11.0 | 73 |
| 2. Applying Knowledge of Literary Elements | 7 | 5.7 | 81 |
| 3. Using Strategies to Analyze | 6 | 4.5 | 74 |
| 4. Applying Critical-Thinking Skills | 8 | 5.6 | 70 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 15 | 2188 | 9 | 60 | 3 | 20 |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| --- = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Special Education Students | 15 | 2188 | 60 | 20 | | | | |
| Male | 7 | 2199 | 71 | 14 | | | | |
| Female | 8 | 2179 | 50 | 25 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 0 | --- | --- | --- | | | | |
| African American | 1 | --- | --- | --- | | | | |
| Hispanic | 6 | 2206 | 67 | 17 | | | | |
| White | 8 | 2206 | 63 | 25 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 9 | 2128 | 56 | 0 | | | | |
| Economically Disadvantaged No | 6 | 2278 | 67 | 50 | | | | |
| Economically Disadvantaged No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 15 | 2188 | 60 | 20 | | | | |
| Title I, Part A No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 15 | 2188 | 60 | 20 | | | | |
| Migrant No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| LEP Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| LEP Other Non-LEP | 15 | 2188 | 60 | 20 | | | | |
| LEP No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 15 | 2188 | 60 | 20 | | | | |
| Bilingual No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 0 | --- | --- | --- | | | | |
| ESL Nonparticipants | 15 | 2188 | 60 | 20 | | | | |
| ESL No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 15 | 2188 | 60 | 20 | | | | |
| Special Education No | 0 | --- | --- | --- | | | | |
| Special Education No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 15 | 2188 | 60 | 20 | | | | |
| Gifted/Talented No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 8 | 2244 | 75 | 25 | | | | |
| At-Risk No | 7 | 2124 | 43 | 14 | | | | |
| At-Risk No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 8 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 8 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|------------------------------------|----------------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 12.3 | 82 |
| 2. Applying Knowledge of Literary Elements | 7 | 5.9 | 84 |
| 3. Using Strategies to Analyze | 6 | 5.0 | 83 |
| 4. Applying Critical-Thinking Skills | 8 | 6.4 | 80 |
| Number of Students Tested | 8 | Average Scale Score 2243 | |
| | | Met Standard | |
| | | Number | Percent |
| | | 7 | 88 |
| | | Commended Performance | |
| | | Number | Percent |
| | | 2 | 25 |

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

| | Reading | | | | Mathematics | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| --- = No Data Reported For Fewer Than Five Students | | | | | | | | |
| All Limited Eng. Prof. Students | 8 | 2243 | 88 | 25 | | | | |
| Male | 6 | 2284 | 100 | 33 | | | | |
| Female | 2 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 0 | --- | --- | --- | | | | |
| Asian | 1 | --- | --- | --- | | | | |
| African American | 0 | --- | --- | --- | | | | |
| Hispanic | 7 | 2253 | 86 | 29 | | | | |
| White | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 6 | 2271 | 83 | 33 | | | | |
| Economically Disadvantaged No | 2 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 0 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 8 | 2243 | 88 | 25 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 8 | 2243 | 88 | 25 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 8 | 2243 | 88 | 25 | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 8 | 2243 | 88 | 25 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 8 | 2243 | 88 | 25 | | | | |
| ESL Nonparticipants | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | |
| Special Education No | 8 | 2243 | 88 | 25 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 0 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 8 | 2243 | 88 | 25 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 8 | 2243 | 88 | 25 | | | | |
| At-Risk No | 0 | --- | --- | --- | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 124 | 100 |
| Students Absent | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 124 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|--------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 15 | 13.0 | 87 |
| 2. Applying Knowledge of Literary Elements | 7 | 6.2 | 89 |
| 3. Using Strategies to Analyze | 6 | 5.3 | 89 |
| 4. Applying Critical-Thinking Skills | 8 | 6.8 | 85 |
| Number of Students Tested | 124 | | |
| Average Scale Score | 2337 | | |
| | | Met Standard | |
| | | Number | Percent |
| | | 112 | 90 |
| | | Commended Performance | |
| | | Number | Percent |
| | | 59 | 48 |

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Non-Limited English Proficient Students

| | Reading | | | | Mathematics | | | |
|--|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| All Non-Limited Eng. Prof. Stud | 124 | 2337 | 90 | 48 | | | | |
| Male | 62 | 2350 | 95 | 45 | | | | |
| Female | 62 | 2324 | 85 | 50 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Native American | 1 | --- | --- | --- | | | | |
| Asian | 2 | --- | --- | --- | | | | |
| African American | 15 | 2297 | 80 | 47 | | | | |
| Hispanic | 54 | 2326 | 91 | 43 | | | | |
| White | 52 | 2357 | 92 | 54 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged Yes | 72 | 2294 | 86 | 36 | | | | |
| Economically Disadvantaged No | 52 | 2396 | 96 | 63 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Title I, Part A Participants | 1 | --- | --- | --- | | | | |
| Title I, Part A Nonparticipants | 123 | 2336 | 90 | 47 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | |
| Migrant No | 124 | 2337 | 90 | 48 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| LEP Current LEP | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | |
| Other Non-LEP | 124 | 2337 | 90 | 48 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | |
| Bilingual Nonparticipants | 124 | 2337 | 90 | 48 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| ESL Participants | 1 | --- | --- | --- | | | | |
| ESL Nonparticipants | 123 | 2341 | 91 | 48 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Special Education Yes | 15 | 2188 | 60 | 20 | | | | |
| Special Education No | 109 | 2357 | 94 | 51 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| Gifted/Talented Participants | 3 | --- | --- | --- | | | | |
| Gifted/Talented Nonparticipants | 121 | 2332 | 90 | 46 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |
| At-Risk Yes | 41 | 2246 | 85 | 22 | | | | |
| At-Risk No | 83 | 2381 | 93 | 60 | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

| Total Items Tested | Average Items Correct | |
|-----------------------|-----------------------|---------|
| | Number | Percent |

| | | | |
|--|----|-----|----|
| 1. Basic Understanding | 13 | 8.8 | 68 |
| 2. Applying Knowledge of Literary Elements | 6 | 4.3 | 72 |
| 3. Using Strategies to Analyze | 5 | 3.3 | 67 |
| 4. Applying Critical-Thinking Skills | 6 | 4.5 | 75 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 6 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 6 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 6 | NSE | NSE | NSE | NSE | NSE |

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|---------------------------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students | 6 | NSE | NSE | NSE | | | | |
| Male | 6 | NSE | NSE | NSE | | | | |
| Female | 0 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Native American | 0 | NSE | NSE | NSE | | | | |
| Asian | 0 | NSE | NSE | NSE | | | | |
| African American | 2 | NSE | NSE | NSE | | | | |
| Hispanic | 4 | NSE | NSE | NSE | | | | |
| White | 0 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Economically Disadvantaged Yes | 6 | NSE | NSE | NSE | | | | |
| No | 0 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Title I, Part A Participants | 0 | NSE | NSE | NSE | | | | |
| Nonparticipants | 6 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Migrant Yes | 0 | NSE | NSE | NSE | | | | |
| No | 6 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| LEP Current LEP | 0 | NSE | NSE | NSE | | | | |
| Non-LEP (Monitored 1st Year) | 0 | NSE | NSE | NSE | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | NSE | NSE | NSE | | | | |
| Other Non-LEP | 6 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Bilingual Participants | 0 | NSE | NSE | NSE | | | | |
| Nonparticipants | 6 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| ESL Participants | 0 | NSE | NSE | NSE | | | | |
| Nonparticipants | 6 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| Gifted/Talented Participants | 0 | NSE | NSE | NSE | | | | |
| Nonparticipants | 6 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |
| At-Risk Yes | 4 | NSE | NSE | NSE | | | | |
| No | 2 | NSE | NSE | NSE | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | |

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|------|----|
| 1. Basic Understanding | 13 | 11.3 | 87 |
| 2. Applying Knowledge of Literary Elements | 8 | 7.2 | 90 |
| 3. Using Strategies to Analyze | 8 | 6.9 | 86 |
| 4. Applying Critical-Thinking Skills | 13 | 10.7 | 82 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 142 | 2302 | 134 | 94 | 41 | 29 |

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 142 | 99 |
| Students Absent | 1 | 1 |
| Students Exempt: LEP | 1 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 144 | 100 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| "..." = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | |
| All Students | 142 | 2302 | 94 | 29 | <p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p> | | | | | | | |
| Male | 69 | 2288 | 93 | 28 | | | | | | | | |
| Female | 73 | 2315 | 96 | 30 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Native American | 0 | --- | --- | --- | | | | | | | | |
| Asian | 3 | --- | --- | --- | | | | | | | | |
| African American | 15 | 2241 | 73 | 27 | | | | | | | | |
| Hispanic | 77 | 2307 | 97 | 29 | | | | | | | | |
| White | 47 | 2308 | 96 | 28 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Economically Disadvantaged Yes | 78 | 2275 | 94 | 24 | | | | | | | | |
| No | 64 | 2335 | 95 | 34 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Title I, Part A Participants | 2 | --- | --- | --- | | | | | | | | |
| Nonparticipants | 140 | 2303 | 94 | 29 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | | | | | |
| No | 142 | 2302 | 94 | 29 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| LEP Current LEP | 3 | --- | --- | --- | | | | | | | | |
| Non-LEP (Monitored 1st Year) | 1 | --- | --- | --- | | | | | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | | | | | |
| Other Non-LEP | 138 | 2304 | 95 | 29 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | | | | | |
| Nonparticipants | 142 | 2302 | 94 | 29 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| ESL Participants | 3 | --- | --- | --- | | | | | | | | |
| Nonparticipants | 139 | 2306 | 95 | 29 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Special Education Yes | 11 | 2164 | 82 | 9 | | | | | | | | |
| No | 131 | 2314 | 95 | 31 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Gifted/Talented Participants | 14 | 2511 | 100 | 57 | | | | | | | | |
| Nonparticipants | 128 | 2279 | 94 | 26 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| At-Risk Yes | 35 | 2219 | 86 | 11 | | | | | | | | |
| No | 107 | 2329 | 97 | 35 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | 11.5 | 88 |
| 2. Applying Knowledge of Literary Elements | 8 | 7.3 | 91 |
| 3. Using Strategies to Analyze | 8 | 6.9 | 86 |
| 4. Applying Critical-Thinking Skills | 13 | 10.8 | 83 |

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 131 | 98 |
| Students Absent | 1 | 1 |
| Students Exempt: LEP | 1 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 133 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 131 | 2314 | 125 | 95 | 40 | 31 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|--|---------------------|----------------------|-------------------|--|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>"... " = No Data Reported For Fewer Than Five Students</p> | | | | | | | | | | | | |
| All Students Not in Special Ed. | 131 | 2314 | 95 | 31 | <p>Mathematics Test to be Administered on April 8, 2008</p> | | | | <p>Science Test to be Administered on May 1, 2008</p> | | | |
| Male | 62 | 2300 | 95 | 29 | | | | | | | | |
| Female | 69 | 2326 | 96 | 32 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Native American | 0 | --- | --- | --- | | | | | | | | |
| Asian | 3 | --- | --- | --- | | | | | | | | |
| African American | 12 | 2278 | 83 | 33 | | | | | | | | |
| Hispanic | 74 | 2315 | 97 | 30 | | | | | | | | |
| White | 42 | 2316 | 95 | 29 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Economically Disadvantaged Yes | 71 | 2289 | 96 | 27 | | | | | | | | |
| No | 60 | 2342 | 95 | 35 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Title I, Part A Participants | 2 | --- | --- | --- | | | | | | | | |
| Nonparticipants | 129 | 2314 | 95 | 31 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Migrant Yes | 0 | --- | --- | --- | | | | | | | | |
| No | 131 | 2314 | 95 | 31 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| LEP Current LEP | 3 | --- | --- | --- | | | | | | | | |
| Non-LEP (Monitored 1st Year) | 1 | --- | --- | --- | | | | | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | | | | | | | | |
| Other Non-LEP | 127 | 2316 | 96 | 31 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Bilingual Participants | 0 | --- | --- | --- | | | | | | | | |
| Nonparticipants | 131 | 2314 | 95 | 31 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| ESL Participants | 3 | --- | --- | --- | | | | | | | | |
| Nonparticipants | 128 | 2318 | 96 | 31 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Special Education Yes | 0 | --- | --- | --- | | | | | | | | |
| No | 131 | 2314 | 95 | 31 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| Gifted/Talented Participants | 14 | 2511 | 100 | 57 | | | | | | | | |
| Nonparticipants | 117 | 2290 | 95 | 27 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |
| At-Risk Yes | 29 | 2238 | 90 | 14 | | | | | | | | |
| No | 102 | 2335 | 97 | 35 | | | | | | | | |
| No Information Provided | 0 | --- | --- | --- | | | | | | | | |



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | 10.0 | 77 |
| 2. Applying Knowledge of Literary Elements | 8 | 6.6 | 83 |
| 3. Using Strategies to Analyze | 8 | 6.6 | 83 |
| 4. Applying Critical-Thinking Skills | 13 | 8.8 | 68 |

| | Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|--|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | | Number | Percent | Number | Percent |
| | 11 | 2164 | 9 | 82 | 1 | 9 |

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 11 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 11 | 100 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | ... | ... |
| 2. Applying Knowledge of Literary Elements | 8 | ... | ... |
| 3. Using Strategies to Analyze | 8 | ... | ... |
| 4. Applying Critical-Thinking Skills | 13 | ... | ... |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 3 | ... | ... | ... | ... | ... |

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 3 | 75 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 1 | 25 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 4 | 100 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Disadvantaged No</p> <p><i>No Information Provided</i></p> <p>Title I, Part A Participants</p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Migrant Yes</p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>LEP Current LEP</p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p><i>No Information Provided</i></p> <p>Bilingual Participants</p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>ESL Participants</p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Special Education Yes</p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Gifted/Talented Participants</p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>At-Risk Yes</p> <p><i>No</i></p> <p><i>No Information Provided</i></p> | 3 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 3 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 1 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 2 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 2 | --- | --- | --- | | | | | | | | |
| | 1 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 3 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 3 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 3 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 3 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 3 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |
| | 0 | --- | --- | --- | | | | | | | | |

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

“...” = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 139 | 99 |
| Students Absent | 1 | 1 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 140 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 13 | 11.4 | 87 |
| 2. Applying Knowledge of Literary Elements | 8 | 7.2 | 90 |
| 3. Using Strategies to Analyze | 8 | 6.9 | 86 |
| 4. Applying Critical-Thinking Skills | 13 | 10.7 | 83 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 139 | 2306 | 132 | 95 | 41 | 29 |

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 1 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

| | Total Items Tested | Average Items Correct | |
|--|--------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Basic Understanding | 11 | ... | ... |
| 2. Applying Knowledge of Literary Elements | 6 | ... | ... |
| 3. Using Strategies to Analyze | 6 | ... | ... |
| 4. Applying Critical-Thinking Skills | 11 | ... | ... |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|---------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 1 | NSE | NSE | NSE | NSE | NSE |

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|---------------------------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students | 1 | NSE | NSE | NSE | | | | | | | | |
| Male | 1 | NSE | NSE | NSE | | | | | | | | |
| Female | 0 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| Native American | 0 | NSE | NSE | NSE | | | | | | | | |
| Asian | 0 | NSE | NSE | NSE | | | | | | | | |
| African American | 0 | NSE | NSE | NSE | | | | | | | | |
| Hispanic | 1 | NSE | NSE | NSE | | | | | | | | |
| White | 0 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| Economically Disadvantaged Yes | 1 | NSE | NSE | NSE | | | | | | | | |
| No | 0 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| Title I, Part A Participants | 0 | NSE | NSE | NSE | | | | | | | | |
| Nonparticipants | 1 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| Migrant Yes | 0 | NSE | NSE | NSE | | | | | | | | |
| No | 1 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| LEP Current LEP | 0 | NSE | NSE | NSE | | | | | | | | |
| Non-LEP (Monitored 1st Year) | 0 | NSE | NSE | NSE | | | | | | | | |
| Non-LEP (Monitored 2nd Year) | 0 | NSE | NSE | NSE | | | | | | | | |
| Other Non-LEP | 1 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| Bilingual Participants | 0 | NSE | NSE | NSE | | | | | | | | |
| Nonparticipants | 1 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| ESL Participants | 0 | NSE | NSE | NSE | | | | | | | | |
| Nonparticipants | 1 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| Gifted/Talented Participants | 0 | NSE | NSE | NSE | | | | | | | | |
| Nonparticipants | 1 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |
| At-Risk Yes | 0 | NSE | NSE | NSE | | | | | | | | |
| No | 1 | NSE | NSE | NSE | | | | | | | | |
| No Information Provided | 0 | NSE | NSE | NSE | | | | | | | | |

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | |
|---|---------------------------|---------------------|----------------------|-------------------------------|--|---|-----------------------------|-----------------------------------|
| | | | | | 1 | 2 | 3 | 4 |
| | | | | | Basic Understanding | Applying Knowledge of Literary Elements | Using Strategies to Analyze | Applying Critical-Thinking Skills |
| | | | | | Number of Items Tested in Each Objective | | | |
| | | | | | 11 | 6 | 6 | 11 |
| | | | | | Average Number of Items Correct / Average Percent of Items Correct | | | |
| All Students | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| Male | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| Female | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Native American | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Asian | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| African American | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Hispanic | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| White | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Economically Disadvantaged | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| Free Meals | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Reduced Meals | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Other | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Title I, Part A Schoolwide Program Participants | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Targeted Assistance Participants | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Nonparticipants (Previous Participants) | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Homeless Participants at Non-Title I Schools | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Nonparticipants (Not Previous Participants) | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Migrant | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Yes | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| No | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Limited English Proficient | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Current LEP | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Non-LEP (Monitored 1st Year) | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Non-LEP (Monitored 2nd Year) | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Other Non-LEP | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Bilingual/ESL Program | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Bilingual | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| ESL | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Neither | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Gifted/Talented | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Participants | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| Nonparticipants | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| At-Risk | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| Yes | 1 | NSE | NSE | NSE | ... | ... | ... | ... |
| No | 0 | NSE | NSE | NSE | ... | ... | ... | ... |
| No Information Provided | 0 | NSE | NSE | NSE | ... | ... | ... | ... |